

ALL COURSES LISTED ARE SUBJECT TO CHANGE THROUGHOUT THE ACADEMIC YEAR

UNIVERSITY OF CALIFORNIA, SANTA CRUZ
Education Department
(831) 459-3249 <http://education.ucsc.edu>

MINOR IN EDUCATION 2009-2010

(Please note that course schedules are subject to change)

The Minor in Education is an undergraduate course of study that explores the history of educational thought and philosophy, the politics and economics of education, theories of cognition, learning, pedagogy, and issues of cultural and linguistic diversity in education. The Education Minor is designed to provide opportunities to examine basic questions, theories, practices, and research in the field of education. The Minor is useful to both liberal arts study and as a foundation for students planning to become teachers.

Please note that a Minor in Education does not provide a California Teaching Credential. If you are interested in learning more about the UCSC Masters in Education Teacher Credentialing program, please visit the Education Department website at <http://education.ucsc.edu>.

STEPS FOR DECLARING A MINOR IN EDUCATION

1. Download Study Plan-Major/Minor Declaration form and follow the detailed instructions provided online, at <http://advising.ucsc.edu/student/declaration/index.html>
2. To declare the Education Minor, drop by during the Education Department's Open Advising Hours, with your completed Study Plan. Our current Open Advising Hours will be posted at the beginning of each quarter on the department's website, at http://education.ucsc.edu/about_us/
3. After reviewing your *Proposed Study Plan*, the Education Undergraduate Advisor will approve, sign, and distribute copies of the completed form to you, your College and to your Major Department.

MINOR IN EDUCATION *SAMPLE* COURSE SEQUENCE FOR 2009/2010

	<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
2009/2010	EDUC 60	Upper Division Elective	Upper Division Elective
2010/2011	EDUC 180	Upper Division Elective	Upper Division Elective

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MINOR IN EDUCATION COURSES: A total of six Education courses (30 units) are required for the Minor		
I. Two Required “Introduction” Courses (10 units)		
Course Number	Course Title and Description	Quarter Offered
EDUC 60	This survey course explores the foundations of learning and teaching, the social and political forces within schools and school systems in the US, and the educational policies and practices in culturally and linguistically diverse communities	Fall 2009 Winter 2010 Spring 2010
EDUC 180	<u>Introduction to Teaching</u> : Introduction to theory and practice of teaching and learning from the point of view of practitioners. Includes a classroom placement in a local school. (EDUC 180 is limited to upper division students and should be taken concurrently with, or after completion of <u>one</u> of the 92 series courses listed below)	Fall 2009 Winter 2010
II. Upper Division Elective Courses - Choose four (4) five-unit courses (20 units) from the list below		
EDUC 128	<u>Immigrants and Educ</u> : Topics include the Americanization movement and America's changing demography, identity maintenance and change, home-school relations, and educators' roles	Fall 2009
EDUC 164	<u>Urban Education</u> : Examines how socialization, marginalization, and assimilation impede or support academic success, how class intersects with “race” and how “culture” affects one’s orientation to education	Fall 2009
EDUC 170	<u>E. Asian Schooling & Immigrations</u> : Historical and contemporary study of education in East, Southeast, and south Asia	Fall 2009
EDUC 181	<u>Race, Class, and Culture in Education</u> : Examines the schooling experience and educational attainment of racial/ethnic minority students in the U.S. Focus primarily on domestic minorities. Addresses issues of variability between and within minority groups and the role of cultural, structural, and psychological factors in the educational attainment of these students.	Fall 2009
EDUC 135	<u>Gender & Education</u> : Addresses the changing but continuing patterns of unequal expectations, opportunities, and treatment throughout the educational system for all students, female and male, who do not match a standard model of gender performance.	Winter 2010
EDUC 171	<u>S. & S.E. Asian Schooling & Immigration</u> : Historical and contemporary study of education in India, Vietnam, Cambodia, Laos and the Philippines, and the adaptation to schooling in the U.S. of immigrant families. Effects of language acquisition, religion and cultural practices, family patterns, socioeconomic status, career aspirations, and parental expectations. Enrollment limited to juniors and seniors.	Winter 2010
EDUC 173	<u>Seminar in Critical Pedagogy</u> : Focuses on involvement in classroom practice pertaining to student & faculty diversity and looks at factors that encourage or impede academic success	Winter 2010
EDUC 181	<u>Race, Class, and Culture in Education</u> : See description listed in Fall	Winter 2010
EDUC 185B	<u>Intro to Teaching Math</u> : Provides an introduction to principles and practices for teaching mathematics in secondary classrooms; examines theoretical and practical approaches to teaching math. *** <i>ENROLLMENT RESTRICTED to junior and senior majors in mathematics, physics, computer science, computer engineering, and electrical engineering.</i>	Winter 2010
EDUC 185C	<u>Introduction to Teaching Science</u> : Provides an introduction to research on learning science and examines principles and practices for teaching science. *** <i>ENROLLMENT RESTRICTED to junior and senior science majors</i>	Winter 2010
EDUC 104	<u>Ethical Issues & Teaching</u> : This course emphasizes a philosophical exploration of the moral complexities of teaching. We will read theoretical investigations of these complexities, and we will examine case studies that pose difficult moral questions and illuminate the dilemmas of everyday life in classrooms. The course will be grounded in a dialogical approach to learning.	Spring 2010
EDUC 125	<u>Multicultural Children’s Literature for Elementary Classrooms</u> : Offers opportunities for undergraduate and graduate students to learn about fundamental aspects of children's literature, to increase their knowledge of range and quality of children's literature, to enhance their understanding of multicultural children's literature, and to develop ways to integrate children's literature into elementary and middle-school curriculum areas.	Spring 2010
EDUC 128	<u>Immigrants and Educ</u> : See description listed in Fall	Spring 2010
Approved Electives outside Education Department		
SOCY 148	<u>Sociology of Learning</u> : Examines learning from a sociological perspective; considers class, race and gender issues in education; explores social forces affecting learning and achievement	Check with Soc. Dept.