

UNIVERSITY OF CALIFORNIA, SANTA CRUZ  
**LATIN AMERICAN AND LATINO STUDIES**

**Information for Proposed Frosh 2009-10**

Office Hours: Monday through Friday, 9AM to Noon and 1PM to 4 PM  
Advising: By appointment  
32 Merrill, Merrill College  
<http://lals.ucsc.edu> • Email: lals@ucsc.edu  
Phone (831) 459-4284 • fax (831) 459-3125

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**PROGRAM**

The Latin American and Latino Studies (LALS) Department at UC Santa Cruz invites you to consider embarking on a very rewarding journey where you will have the ability to combine academic research with practical “real world” experience. The LALS Department prepares students for bilingual and multicultural participation in a rapidly changing world. Both Latin America and U.S. Latino and Latina communities are being transformed by globalization; at the same time, deep historical legacies continue to be very present. LALS courses deal with changing political, social, economic and cultural realities, including immigration and transnational communities; gender, racial, sexual, and ethnic identities; social movements; diverse forms of cultural expression; ongoing political and economic restructuring in Latin America; and the challenges of political and economic empowerment for Latino/a communities in the U.S. To understand these processes, we draw from interdisciplinary perspectives that include the social sciences, the humanities, and the arts.

**REQUIREMENTS**

The major in LALS consists of twelve courses, which include three lower-division requirements and nine upper-division requirements.

**Lower Division Course Requirements:** As early as possible in the course of your studies, it is important that you acquire some breadth of information and an introduction to the variety of approaches available for the study of Latin America and Latino populations. For this purpose, three lower division courses are required of all majors: Latin American and Latino Studies 10 – *Bridging LALS* (without exception LALS 10 must be taken at UCSC) and two other lower division courses deemed acceptable towards the major. Although not required, it is highly recommended to take LALS 1- *Introduction to Latin American and Latino Studies* prior to taking LALS 10.

**Upper Division Course Requirements:** The upper division requirements of the LALS major consist of nine upper division courses including core courses 100A (Politics and Society) and 100B (Culture and Society). These courses must be taken at UCSC. Among the nine upper division courses, students must take a cluster of at least three LALS related courses in a variety of areas of concentration. These may be LALS courses or courses from affiliated/participating departments. The remaining upper division courses are electives and may include field study, academic study abroad, internship or other independent study.

The final requirement for the major is the senior exit requirement. LALS gives students five options to complete this requirement: senior thesis; student-taught seminar; community action/creative project; senior seminar, or expanded research paper.

When selecting the upper-division courses, students must choose courses that will complete three breadth requirements. The courses selected to fulfill the breadth requirements must include at least one course on pre-twentieth-century topics, at least one course on Chicano/a/Latino/a issues, and at least two upper-division courses conducted entirely in Spanish or Portuguese. \*\*\* Current lists of the courses being offered for the major and minor through LALS and affiliated and participating departments are available prior to advance enrollment every quarter at: <http://lals.ucsc.edu/courses>.

Since all Latin American and Latino Studies majors are expected to learn to speak, read and write Spanish or Portuguese, and to make use of these skills on a regular basis in their academic work, it is recommended that students plan their academic schedule to incorporate Spanish or Portuguese\*\*\* instruction early on. Before taking upper-division courses taught in the language, students must demonstrate proficiency in Spanish equivalent to the completion of Spanish 6 or 56, or Spanish for Spanish Speakers 63. Students who wish to pursue Portuguese may

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\*\*\* Upper-division courses in Portuguese are currently not taught at UCSC and must be taken elsewhere

take the Portuguese 1A/1B or 60A/60B series. Students who have achieved fluency in Spanish or Portuguese through life experience may be exempt from this recommended preparatory course work after demonstration of their proficiency. Students who are pursuing the Spanish as a Second Language track entering with prior experience in Spanish should take the Spanish placement exam to determine the appropriate course to enroll in. Students who wish to pursue Spanish for Spanish Speakers can self-place by means of an online questionnaire available at the Language Program website: <http://language.ucsc.edu/undergraduate/spanish>.

All majors are strongly encouraged to undertake one or more quarters of formal academic study abroad and/or field study in Latin America, the Caribbean, or a Spanish-speaking community in the United States. This is the best way to solidify language skills, explore the nature and direction of specific academic and career interests in relation to Latin American and Latino Studies, and deepen cross-cultural understanding and relationships based upon personal experience. Course credit for a maximum of three upper division electives can be applied towards the major from academic study abroad and/or field study. Students may also pursue internship or field study opportunities to satisfy one of the two required upper-division courses taught in Spanish or Portuguese. Please contact the LALS Department for further information regarding the field study process, course credit, and listings of field study/study abroad programs.

**How To Become an LALS Major:** To declare the LALS major, you must first complete LALS 10 and see your College Advisor. You also must attend the LALS orientation in the fall, enroll in LALS 1 (highly recommended prior to enrolling in LALS 10 winter quarter) and speak with our undergraduate advisor who will answer any questions you might have. **Early advising is essential**, especially for those declaring double or combined majors, and for students who may wish to arrange study or fieldwork abroad.

**Combined Majors and LALS Minor:** Students can pursue a combined major option, which requires fewer courses than a double major, with Global Economics, Literature, Politics, and Sociology. The LALS minor requires seven courses, two lower division courses (LALS 1 or LALS 10 and a lower division elective) and five upper division courses, one of which must be either LALS 100A or LALS 100B. Fluency in Spanish or Portuguese is not required for the minor, but it is highly recommended.

## LALS Core Faculty

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**Gabriela Arredondo** – Latina/o studies; U.S. im/migration history; U.S. social and cultural history; Chicana/o history; critical race and ethnicity theories.; Chicana & Mexicana feminisms; "borderlands" studies; history of modern Mexico • **John G. Borrego** – Global political economy, national development, urban and regional planning, community organizing, social change, ethnic minorities, Mexico and the Southwest • **Guillermo Delgado-P.** – Latin America; comparative indigeniety; indigenous property rights; religion, magic, and ritual; ecologies and peasantries; Quechua/Andean linguistics, mining; alternative/electronic journalism; anthropology in the developing world; interethnicity; urbanization; social movements; culture theory • **Jonathan Fox** – Latin American and Latino politics, including issues of democratization, social movements, social and environmental policy, immigration, and public interest groups • **Rosa-Linda Fregoso** – Human rights studies; intercultural and transborder feminism; cultural studies; Latina/o and Latino Américas film and media arts • **Shannon Gleeson** – Migrant populations, the effects of documentation status, labor rights, civic engagement, inequality & stratification, political sociology, law & society, mixed methods & comparative approaches • **Walter L. Goldfrank** – Social change, historical sociology, world systems, modern Mexico, Chile, social movements and revolution, development theories, policies and outcomes • **Susanne Jonas** – Latin Am. immigration and Latino communities in the U.S., comparative Latin Am. politics, contemporary Central America, Central American binational organizing, U.S.-Latin Am. cross-border issues, U.S. foreign policy in Latin America, the Left in Latin America, comparative peace processes in Central America and worldwide • **Flora Lu** – Ecological anthropology, human behavioral ecology, Amazon rainforest, indigenous peoples, conservation, Ecuador, culture change, market integration, indigenous resource management, political ecology, environmental justice. • **Manuel Pastor Jr.** – Urban poverty and regional development, Latinos in the urban U.S., environmental justice, macroeconomic stabilization in Latin America; distribution and growth in the developing world; Cuban economic reform; Mexican economic reform. • **Cecilia M. Rivas** - Salvadoran transnationalism, media (internet, newspapers), migration, globalization, race, ethnicity, and gender, bilingualism, consumption, El Salvador, Central America

**Hector Perla** – International Relations; Latin Am. Studies; Latino Politics; Political Psychology; Areas of Specialization: Central America, US Foreign Policy, Social and Revolutionary Movements, Asymmetric Conflicts • **Patricia Zavella** - Transnational migration by Mexicans, poverty, family, sexuality labor, social networks, feminist studies, Chicana/o-Latina/o studies, ethnographic research methods