

**FIRST YEAR ADVISING**  
***A philosophy, not a checklist***  
*UCSC Advising Forum- Monday, February 9, 2009*

*General Concepts & Goals for FYA*

- Fosters a welcoming environment for entering students to complete a successful transition to the university.
- Encourages student self-confidence and independence to identify range of programs and resources.
- Supports student self-management of academic plans.

*—learn how to monitor and maintain academic record*

*—research majors, work with faculty and staff to formulate an academic plan*

*—confirm or choose a proposed major by the end of first year*

*Moving from Clusters to Proposed Majors*

The UC application for Santa Cruz requires students to select a proposed major or an undeclared/undecided Advising Cluster. Students are told that this does not indicate they are selecting a major, and they are able to choose more than one academic interest. They are then directed to additional links to provide them with more in depth information about the related majors. The Clusters are used to identify a students' initial interests and for outreach purposes.

**Business and Economics:** economics, business management economics and global economics.

**Education:** Minor in Education, will need to select a second area of study

**Environmental Sciences:** chemistry (with a concentration in environmental chemistry), earth sciences (concentration in environmental geology/ocean sciences), ecology and evolution, environmental studies, marine biology, plant sciences, combined majors environmental studies & biology, earth sciences, or economics.

**Human Psychology, Culture and Society:** anthropology, community studies, legal studies, politics, psychology and sociology.

**Engineering and Computing:** bioengineering, bioinformatics, computer engineering, computer science, computer science game design, electrical engineering and information systems management.

**Languages, Literature and Communications:** literature, linguistics, language studies (Chinese, French, German, modern Hebrew, Italian, Japanese and Spanish), and inter-disciplinary studies with a particular focus in a language: classical studies, East Asian studies, German studies, Italian studies, or Latin American and Latino studies.

**Liberal Arts & Area Studies:** American studies, classical studies, feminist studies, German studies, history, history of art and visual culture, Italian studies, Latin American and Latino studies and philosophy.

**Life and Health Sciences:** biological sciences/pre-med

**Physical Sciences and Math:** applied physics, chemistry (general or a concentration in biochemistry or environmental chemistry), biochemistry and molecular biology, earth sciences, mathematics (concentration in pure mathematics, computational mathematics or mathematics education), physics, and physics (astrophysics).

**Visual and Performing Arts and Media:** art, film and digital media, history of art and visual culture, music and theater arts.

*Campus Trends- Examples of Implementing FYA*

- Evening programming in residence halls: “PJ Advising” in the dorms
- Dining hall programming “Winter Term Fallout”
- College core course presentations- enrollment preparation
- Enrollment programming: “A Classy Affair” “Afternoon TEA-Third-quarter”
- File identification (stickers/logs/updates)
- Web site information (Stevenson)
- Email outreach- Colleges/Registrar
- Choosing a major workshops: “A Major Decision: Explore, Decide & Declare”
- Time management & study skills workshops

*The Future of FYA*

Discussion Notes:

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