

A Look at The Road Ahead

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Roadmap

- Comments on the budget
- Focus on advising mission
- Achieving coordination
- Sustaining effectiveness
- General discussion

Budget Comments

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- Most serious since 1990.
- Not a short-term issue.
- Arriving at steady-state early
- ✓ Where do we want to be in 2011?
- Principal Officers' 10% exercise
- Cross-functional reviews
- ✓ Coordination is both a goal and a strategy

Mission Statement

- Academic advising assists students
- ✓ in clarifying their educational goals
 - ✓ and in developing academic plans
 - ✓ to achieve them at UCSC.

Student Centered Learning Focused

- The advising program should enable students to become self-directed learners and responsible decision-makers
- and encourage them to take advantage of available educational opportunities both within the formal curriculum and beyond it.

What is “coordination”?

- Everyone understands how advising works as a system.
- Advising community responds to problems and continually improves.

Understanding how it works

Everyone understands how advising works as a system:

- ✓ Students understand their path and responsibilities.
- ✓ Faculty and staff advisors understand how their individual roles fit together.
- ✓ Administration sees effectiveness and efficiency.

Responding and Improving

Advising community responds to problems and seeks to improve effectiveness:

- ✓ Issues and problems identified and addressed by the community.
- ✓ Policies and procedures continually reviewed for effectiveness and efficiency.
- ✓ Training and development for all advisors: staff and faculty, new and veteran.

Achieving coordination

- Clarify advising structure; publish a “who, when, how, etc. of advising.”
- Clarify role of faculty.
- Position to oversee campus advising
- Survey students; use CTE as resource.
- In-service skills development.
- Classification review for staff roles.

Achieving Coordination

- Clear Mission and Roles
- Leadership
 - VPDUE
 - Advising coordinator
 - Advising support
- Steering Committee
- Training and Development
 - Campus forum
 - UC and NACADA
 - Individual career development
- Student-centered advising curriculum
- Integrated resources
 - Advising roadmap
 - Degree progress check
- Routine formative assessment
 - Effectiveness
 - Efficiency

Sustaining Effectiveness

- Are we coordinated now?
 - What structures needed?
 - What cultural or practice changes?
- Recent examples of improvement?
 - Effectiveness
 - Efficiency
- Issues
 - Communicating clarity
 - Integrating faculty
 - Making the case for resources
- Next steps
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