



Update: Campuswide Advising Roadmap

Stacey Sketo-Rosener; Coordinator of Academic Advising
Danielle Mello; Interim Academic Preceptor, Cowell College

UCSC Winter Advising Forum
March 11, 2010

To be Discussed

- Intent and origin
- NACADA based literature
- Goals of an advising curriculum
- Learning objectives
- Roadmap examples
- Snap shots: year by year
- Using the roadmap
- Next steps
- Q&A/Feedback



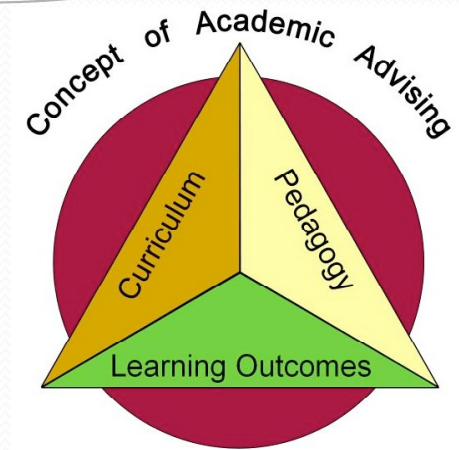
Intent and Origin of Roadmap



- Consistency in advising/programming
- Clarity of expectations
- Retention theory (Tinto)
- Recommended by Work Group on Undergraduate Advising, 2009
- “Advising as teaching”

NACADA Literature

- **Curriculum-** the WHAT of advising
- **Pedagogy-** the HOW of advising
- **Learning Outcomes-** students expected to know, to be able to do, and value through advising



“Developmental Advising”-

Theoretically based (cognitive, developmental psychosocial)

Holistic approach

Beyond information giving

Involves collaboration and goal setting

Goals of Advising Curriculum

NACADA Endorsed Framework for Advising Curriculum:

- Clarify values and goals.
- Better understand nature/purpose of higher edu.
- Accurate info. about options, requirements, policies, and procedures.
- Assistance planning an edu. program consistent with interests/abilities.
- Help to continually monitor and evaluate educational progress.
- Integrate resources of the institution to meet individual educational needs and aspirations.



Learning Objectives



- What are LOs?
 - What should students learn through advising
 - what should advisees learn to do
 - what information should they be able to articulate and
 - what skills should they be able to demonstrate?
- Internal Roadmap LOs (handout)
- Communicating LOs to students...



Roadmap Examples

- [Washington University](#)
- [University of Minnesota Duluth](#)
- [University of Hawaii at Manoa](#)

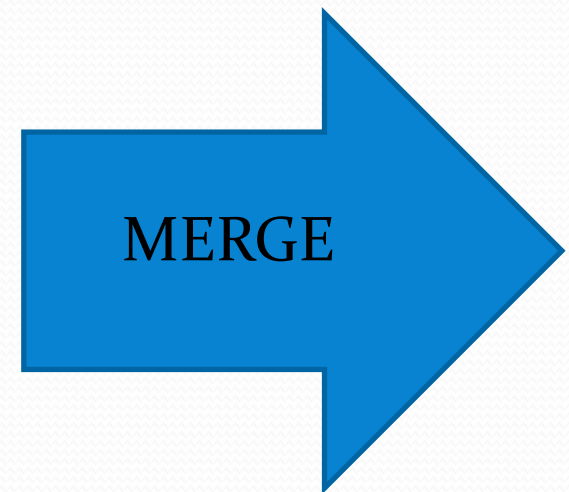
First Year: “Adjust and Explore”

Need to know about Institution

- Advising structure
- Support Resources
- MyUCSC
- Requirements, placements, prerequisites

Need to know about self

- Progress towards clarifying goals
- Assessment of skills & interests
- Appropriate Univ. level conduct and responsibility



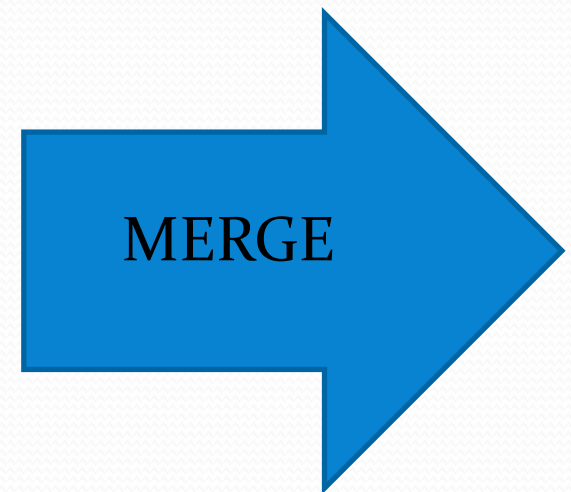
Year 2: “Prepare and Connect”

Need to know about Institution

- Progress in requirements
- Qualify for and be declared in major by end of year
- Curricular and co-curricular opportunities

Need to know about self

- Connections: skills, interests, majors & careers
- Assess progress, skills, abilities
- “Big Picture” and how to reach goals



Year 3: “Enhance Your Education”

Need to know about Institution

- Progress in requirements
- Research senior year opportunities

Need to know about self

- Connections: faculty
- Clarify and articulate goals
- Enrichment activities
- Identify grad school/
career possibilities



MERGE

Year 4: “Prepare for the Future”

Need to know about Institution

- Grad check and plan
- Confirmation of degree
- Grad school apps/ job search

Need to know about self

- Considering professional/academic options
- Confidence in pursuing opportunities
- Consider how to stay connected



MERGE



Addressing Transfer Students

- Acknowledge unique experience
- Identify “on-ramp” preparation and goals
- Expectations of years 1-2
- Direction to resources

Utilizing the Roadmap



- Online resource
- Frosh/Transfer “on ramps”
- Targeted programming
- One-on-one advising
- ??.....

Next Steps...

- Goal to launch with class of 2014
- Success will rely on consistent expectation of student usage
- Feedback is encouraged!





**Questions?
Feedback?**



Thank You!

Contact Info:

- Stacey Sketo-Rosener; Coordinator of Academic Advising: ssketo@ucsc.edu
- Danielle Mello; Interim Academic Preceptor, Cowell College: dmello@ucsc.edu