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UCSC Winter Advising Forum
March 11, 2010
To be Discussed

- Intent and origin
- NACADA based literature
- Goals of an advising curriculum
- Learning objectives
- Roadmap examples
- Snap shots: year by year
- Using the roadmap
- Next steps
- Q&A/Feedback
Intent and Origin of Roadmap

- Consistency in advising/programming
- Clarity of expectations
- Retention theory (Tinto)
- Recommended by Work Group on Undergraduate Advising, 2009
- “Advising as teaching”
NACADA Literature

- **Curriculum** - the WHAT of advising
- **Pedagogy** - the HOW of advising
- **Learning Outcomes** - students expected to know, to be able to do, and value through advising

“Developmental Advising” -
- Theoretically based (cognitive, developmental psychosocial)
- Holistic approach
- Beyond information giving
- Involves collaboration and goal setting
Goals of Advising Curriculum

NACADA Endorsed Framework for Advising Curriculum:

- Clarify values and goals.
- Better understand nature/purpose of higher edu.
- Accurate info. about options, requirements, policies, and procedures.
- Assistance planning an edu. program consistent with interests/abilities.
- Help to continually monitor and evaluate educational progress.
- Integrate resources of the institution to meet individual educational needs and aspirations.
Learning Objectives

- What are LOs?
  - What should students learn through advising
  - what should advisees learn to do
  - what information should they be able to articulate and
  - what skills should they be able to demonstrate?
- Internal Roadmap LOs (handout)
- Communicating LOs to students...
Roadmap Examples

- Washington University
- University of Minnesota Duluth
- University of Hawaii at Manoa
First Year: “Adjust and Explore”

Need to know about Institution
- Advising structure
- Support Resources
- MyUCSC
- Requirements, placements, prerequisites

Need to know about self
- Progress towards clarifying goals
- Assessment of skills & interests
- Appropriate Univ. level conduct and responsibility
Year 2: “Prepare and Connect”

**Need to know about Institution**
- Progress in requirements
- Qualify for and be declared in major by end of year
- Curricular and co-curricular opportunities

**Need to know about self**
- Connections: skills, interests, majors & careers
- Assess progress, skills, abilities
- “Big Picture” and how to reach goals
Year 3: “Enhance Your Education”

Need to know about Institution

- Progress in requirements
- Research senior year opportunities

Need to know about self

- Connections: faculty
- Clarify and articulate goals
- Enrichment activities
- Identify grad school/career possibilities
Year 4: “Prepare for the Future”

Need to know about Institution

- Grad check and plan
- Confirmation of degree
- Grad school apps/job search

Need to know about self

- Considering professional/academic options
- Confidence in pursuing opportunities
- Consider how to stay connected
Addressing Transfer Students

- Acknowledge unique experience
- Identify “on-ramp” preparation and goals
- Expectations of years 1-2
- Direction to resources
Utilizing the Roadmap

- Online resource
- Frosh/Transfer “on ramps”
- Targeted programming
- One-on-one advising
- ??....
Next Steps...

- Goal to launch with class of 2014
- Success will rely on consistent expectation of student usage
- Feedback is encouraged!
Questions?
Feedback?
Thank You!

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