

Major Qualification Ideas, Discussion

Notes from Adviser Discussion at Winter Advising Forum, 2015

- The ability for advisers to IM each other, in departments and colleges
- Have one or two classes on major exploration, possibly split out by division
- Have a 2-credit class to help students identifying their strengths
- Have students enroll in required e-commons courses (a la alcohol edu) for major exploration
- Allow students to declare anytime they are eligible and reexamine the declaration deadline
- Have one source of information on all majors (General Catalog would be best for this) with standard, easy to navigate information about each major; including inspirational stories to encourage a student to select that major
- Increase the visibility of alumni working in fields not directly related to their major. Third party employers can reassure parents and students that they look for more than just the degree.
- Explore the dynamic major tree being developed at Crown which shows available majors based on a student's path of courses
- Challenge the assumptions people have that majors define careers
- Address assumptions about majors and careers (i.e. Legal studies not pre-Law, Bio major not necessarily the best path to medical school)
- Since this generation is accustomed to taking self quizzes, provide aptitude quizzes or tools. Have an advising scavenger hunt online so students know where to go to find information.
- Incentivize the student to have an accurate proposed major
- Have their own academic plan online available; possibly an upload to AIS