Life of an International Student at UCSC

Presented by:

Adrienne Bergenfeld, *International Student Advisor*

Alicia Haley, *SEVIS Coordinator*

Keri Toma, *Program Coordinator*

Presentation Overview

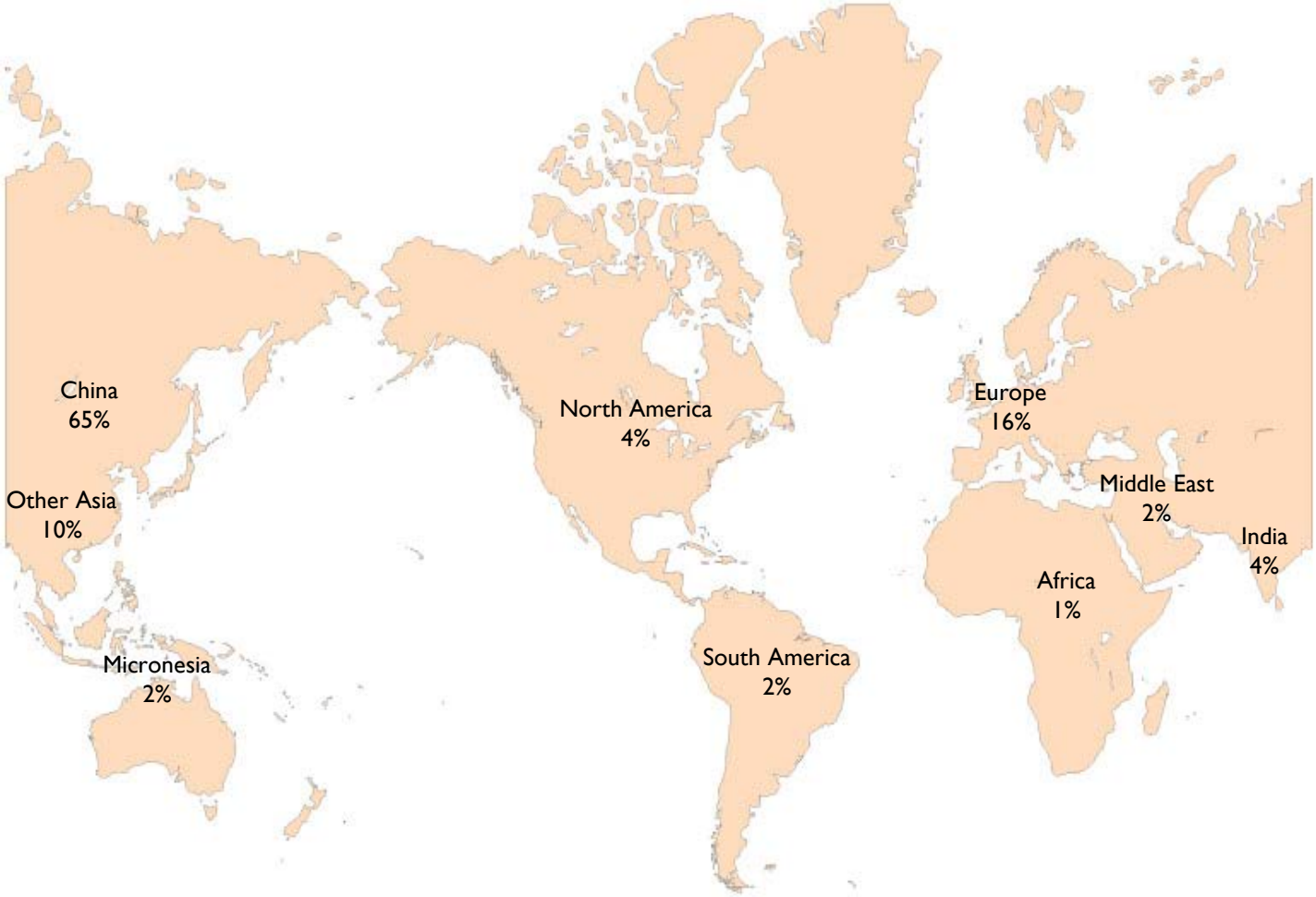
- Introductions
- Who are our students?
- International Mentorship Program
- Life of an International Student at UCSC
- Q&A

Introductions

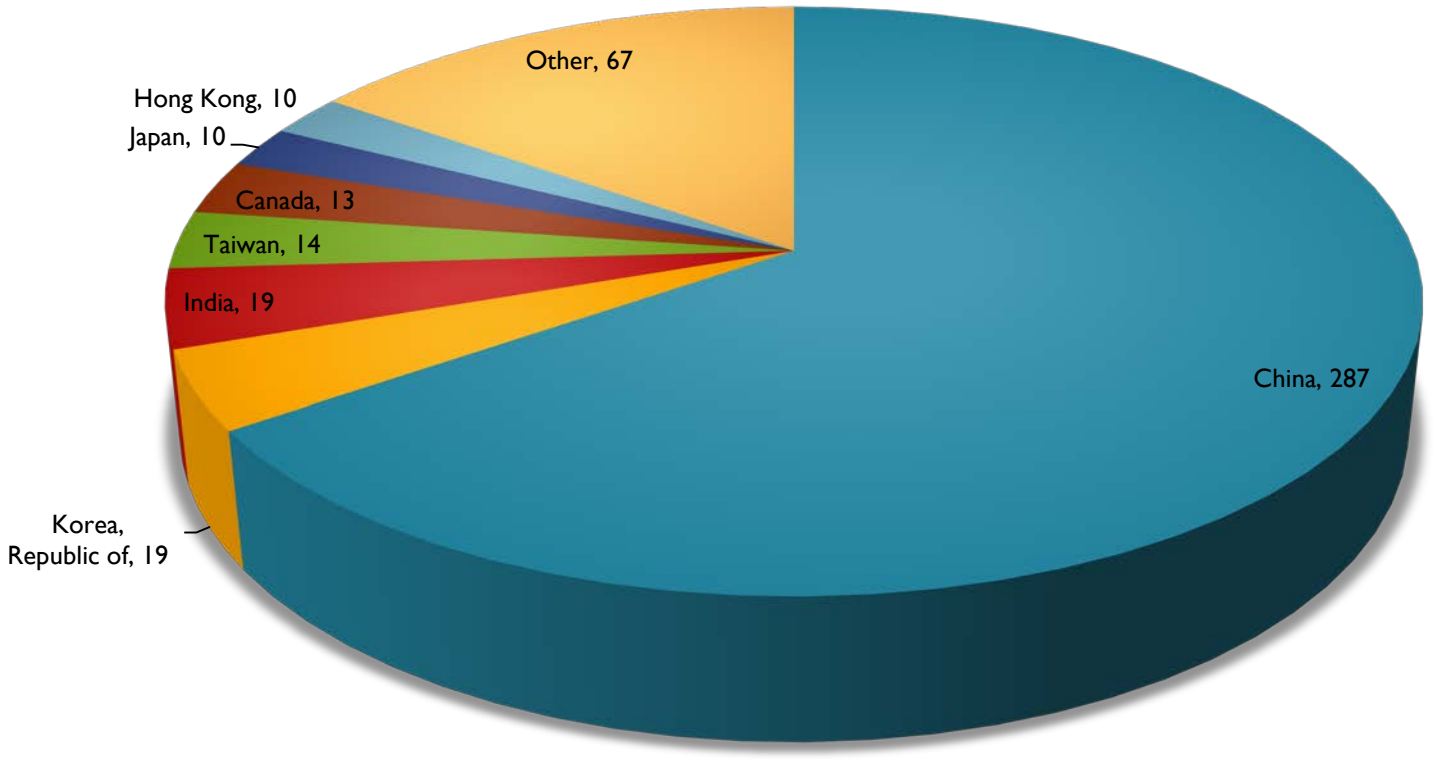
Summer Academy International 2015

Who are our students?

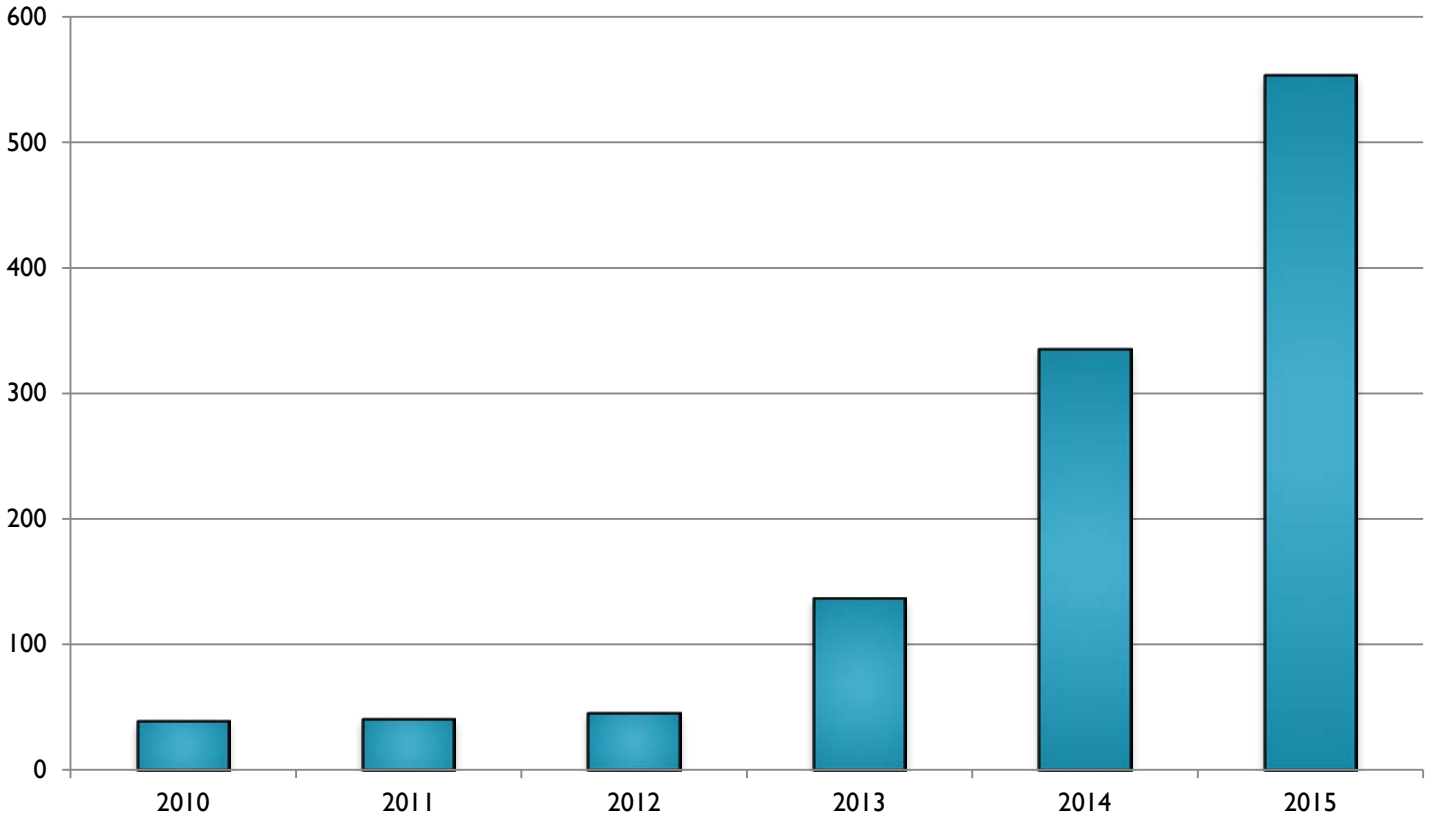
Enrollment by Region (Fall '15)



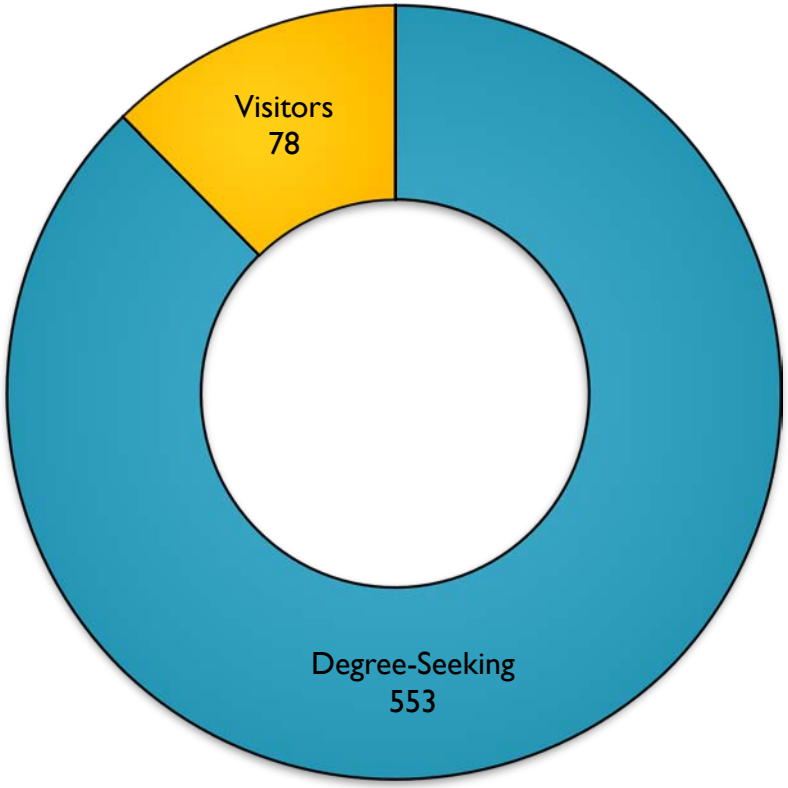
International Undergraduates by Country (Fall '15)



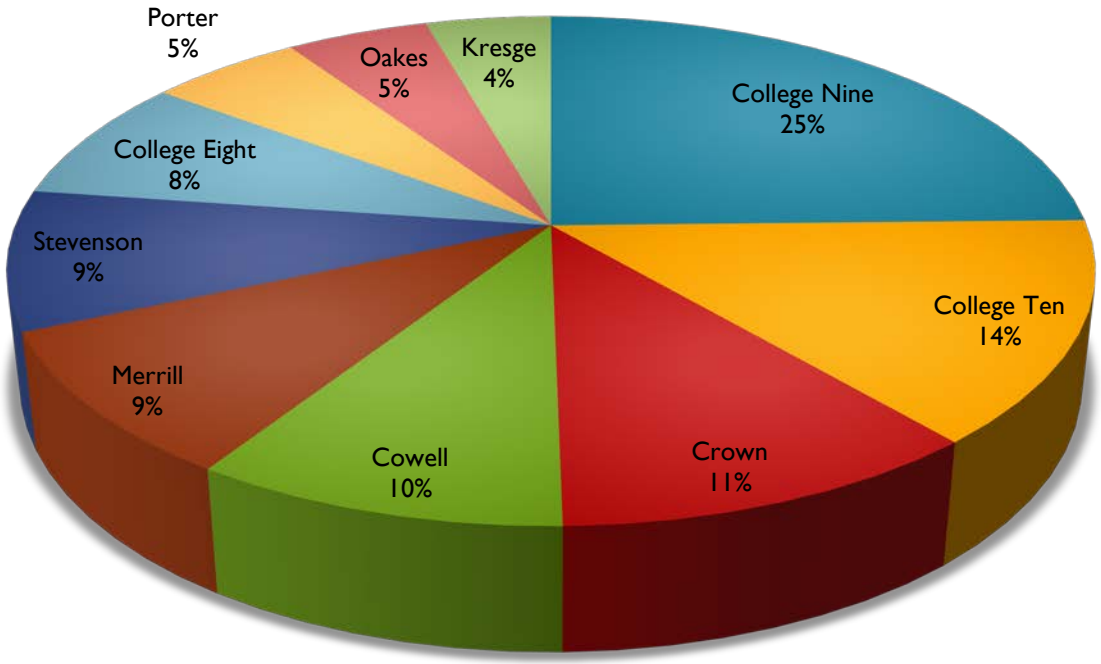
International Undergraduate Enrollment (Fall '15)



Composition of Undergraduate Population (Fall '15)



International Student College Affiliation (Fall '15)



Top Departments and Divisions

(Fall '15)

Top 10 Departments	Count	%
Department of Economics	140	26.1%
Computer Science Department	81	15.1%
Computer Engineering Department	33	6.2%
Department of Psychology	24	4.5%
Mathematics Department	27	5.0%
Department of Biology	24	4.5%
Film and Digital Media	22	4.1%
Department of Physics	18	3.4%
Computational Media	18	3.4%
Electrical Engineering	15	2.8%

Divisional Affiliation	Count	%
Division of Social Sciences	186	34.7%
School of Engineering	171	31.9%
Division of Physical and Biological Sciences	128	23.9%
Division of the Arts	37	6.9%
Division of Humanities	14	2.6%

International Mentorship Program

Presented by:

Keri Toma, Program Coordinator

AY 2015-16

2 Lead Mentors (paid)

12 Peer Mentors (volunteer)

7 International

5 U.S. Citizens

38 Mentees

Purpose

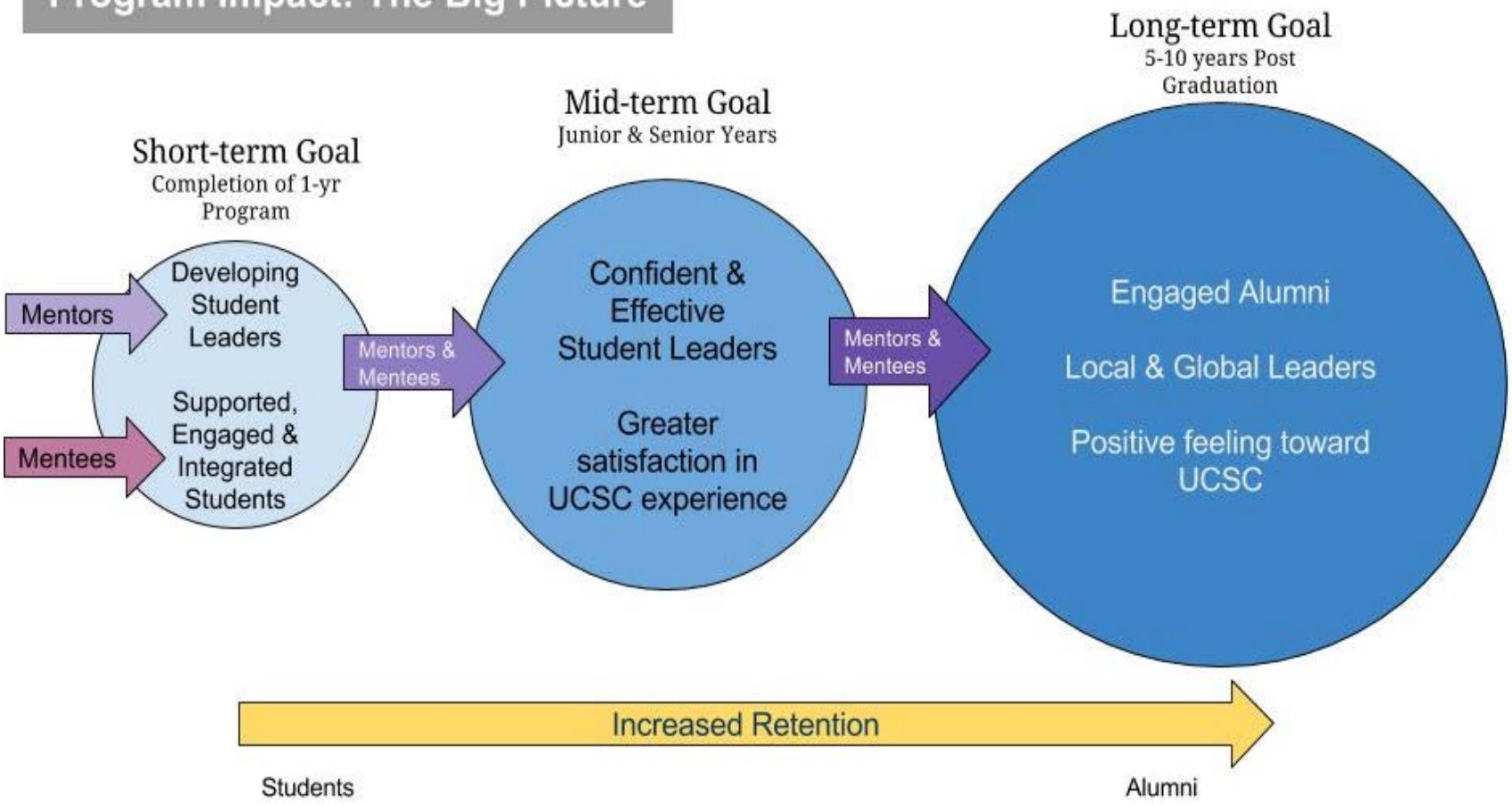
Goal: Student Support, Engagement & Integration

- To ease the transition of incoming international freshmen into the UCSC campus community by connecting them to campus resources, engaging them in activities, and offering a support system as they navigate cultural, academic, and social transitions.

- To help Lead and Peer Mentors develop leadership, intercultural, and professional skills transferable to future career endeavors.

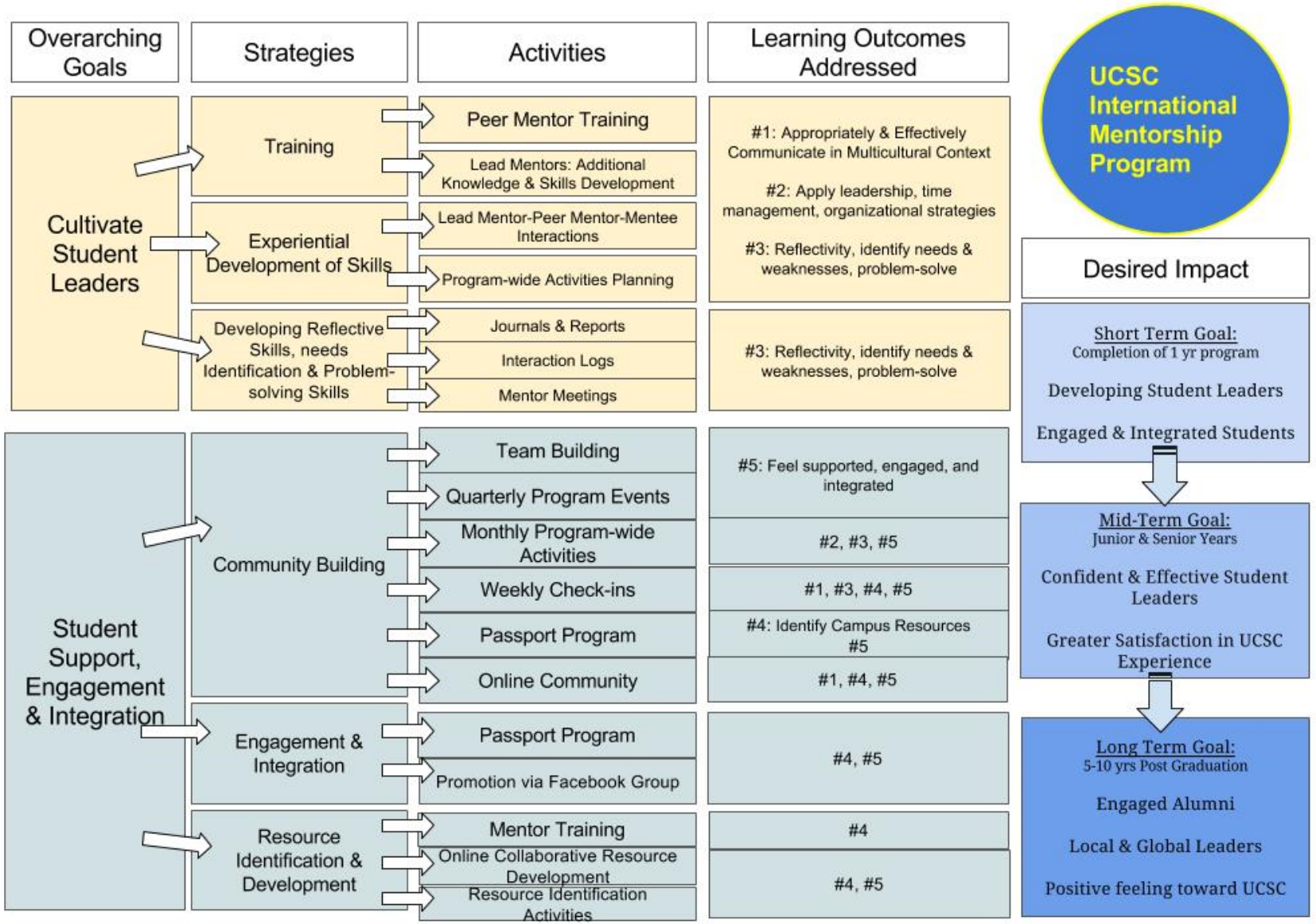
Goal: Cultivate Student Leaders

Program Impact: The Big Picture



Organization

Strategies, Activities, Outcomes



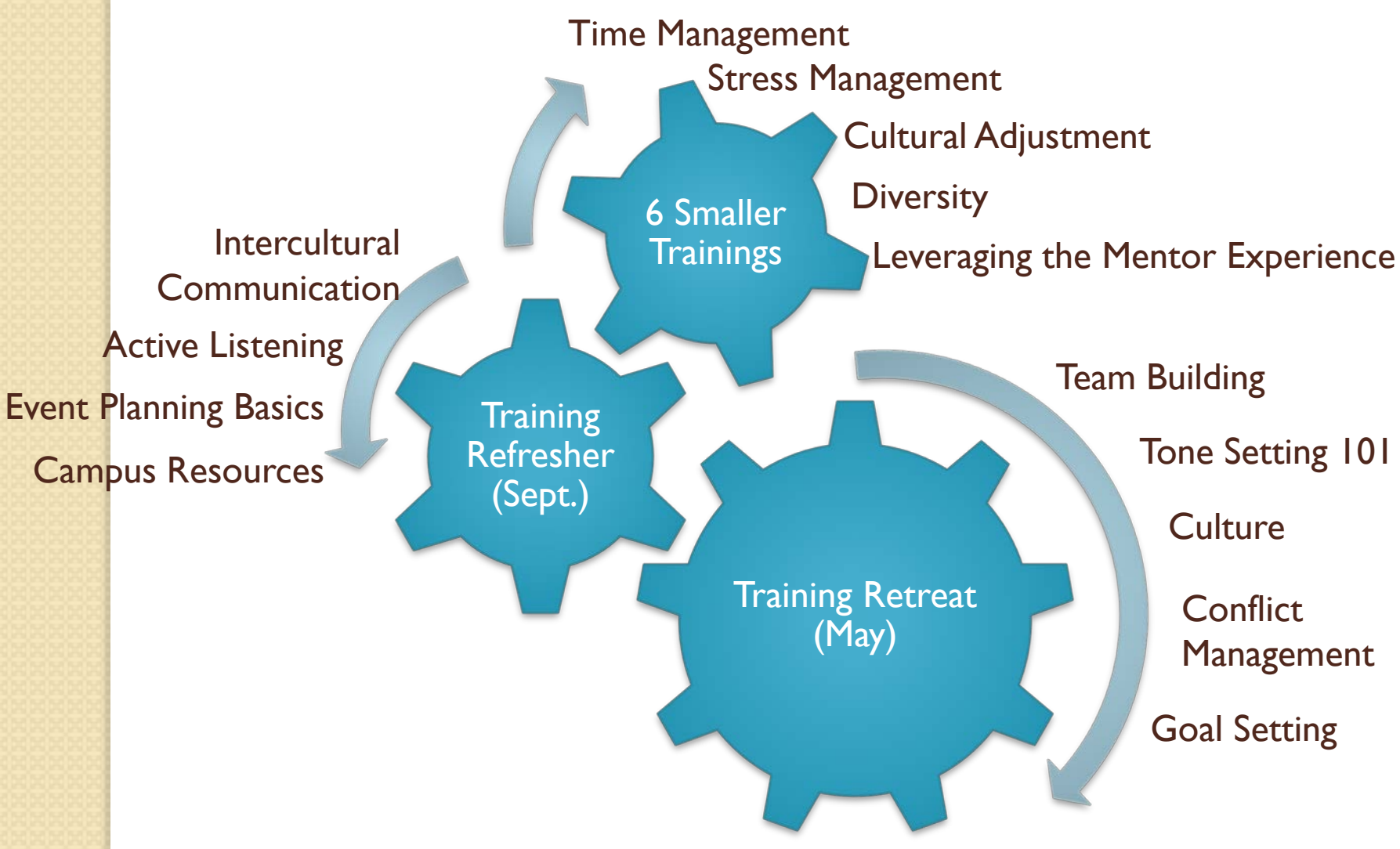
GOAL:
Cultivate Student Leaders

Strategy

Training

Experiential Development of Skills

Reflective Skills, Needs ID, Problem Solving



GOAL:
Cultivate Student Leaders

Strategy

Training

Experiential Development of Skills

Reflective Skills, Needs ID, Problem Solving

Interactions

Adviser to Lead Mentor → Lead Mentor to Peer Mentor → Senior to Junior Peer Mentor → Peer Mentor to Mentee

Quarterly Events

Spring

Monthly Activities

Organized by Mentors

Day Trips

GOAL:
Cultivate Student Leaders

Strategy

Training

Experiential Development of Skills

Reflective Skills, Needs ID, Problem Solving

Online Interaction Log

- Bi-weekly submissions
- Monitored by Lead Mentors

Bi-Weekly Meetings

- Trainings (1-1.5 hr)
- Check-in
- Facilitated by Lead Mentors

GOAL:
Student Engagement & Integration

Strategy

- Community Building
- Engagement & Integration
- Resource Identification & Development

Team Building Activities

Weekly Check-ins

Quarterly Community

PROGRAM PASSPORT

Monthly Group

Online Interactions

GOAL:
Student Engagement & Integration

Strategy

- Community Building
- Engagement & Integration
- Resource Identification & Development

PROGRAM PASSPORT

1. **Program Knowledge & Engagement**
   - REQ: Signed Program Contract
2. **Campus Knowledge & Engagement**
   - REQ: Campus Resource Activity
3. **Community Knowledge & Engagement**
4. **Personal Growth**
   - REQ: Goal Setting Worksheet (part of contract)

Online Interactions

- Posting about events/activities online
- Inviting others to do things

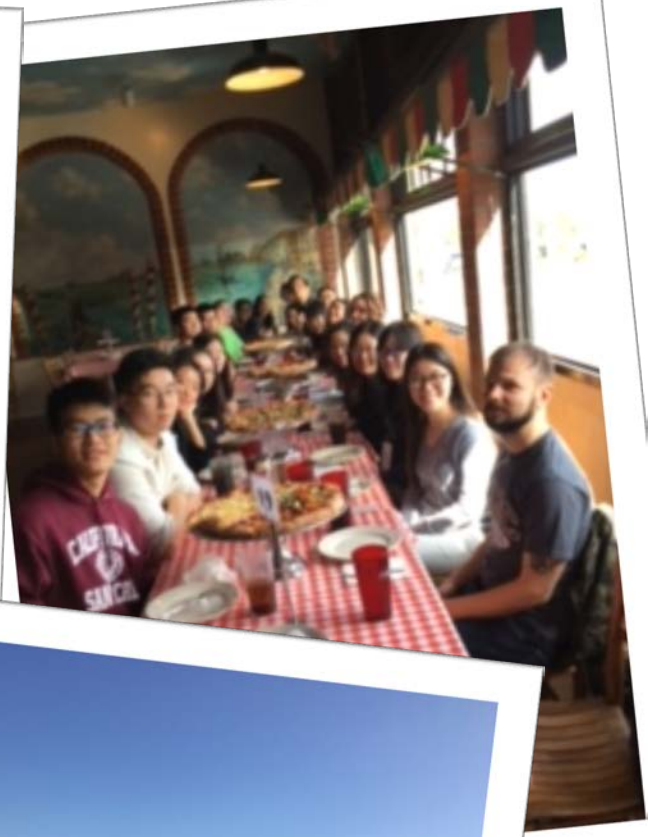
GOAL:
Student Engagement & Integration

Strategy

- Community Building
- Engagement & Integration
- Resource Identification & Development

Resource Identification Activity

Collaborative Online Resource Development



IEO Programming

Monthly Events

- Campus Hikes
- Coffee Hours
- Tea & Talk (CAPS)

Special Events

- Photo Contest
- Photo Showcase & Alumni Reception (4/29)
- International Mingle
- International Education Week
- Day Trips

Workshops

- CA Drivers' License
- U.S. Culture
- Immigration
- CA State Tax

For Faculty & Staff

- Intercultural Communication
- Immigration Basics
- Chinese Name Pronunciation

Life of an International Student at UC Santa Cruz

Presented by:

Adrienne Bergenfeld, International Student Advisor

Alicia Haley, SEVIS Coordinator

New students at the Fall 2015 Welcome Dinner

The Basics

F-1

Visa

CPT

Status

I-20

What?!?

LOA

DS-2019

RCL

J-1

Definitions for The Basics

- Visa
  - Stamp placed in student's passport allowing entry to the U.S. (along with other documentation)
- F-1
  - Visa category normally used for degree-seeking students
- J-1
  - Visa category normally used for non-degree or short term students
- Status
  - This is based on the type of visa a person has. If F or J, they are in student status
- I-20
  - Document created by IEO that an F-1 student needs to obtain a visa and enter the U.S.
- DS-2019
  - Document created by IEO that a J-1 student needs to obtain a visa and enter the U.S.

Basics+

- Internship/Work Authorization
  - On campus
  - Off campus
    - Curricular Practical Training (CPT)

More Basics+

- Leave of Absence (LOA)
  - What it means to IEO
  - What it means to UCSC

Even More Basics+

- Reduced Course Load (RCL)
  - Language difficulties
  - Placed in the wrong level
  - Medical reasons
  - Last term

Students and Scholars at a Coffee Hour

Case Studies

Case Study Activity

- Divide into groups…
- Directions
  - You will be assigned one of the 4 case studies listed, if you have time you can proceed to review the others
  - Select one person to be the spokesperson
- Small group discussion for 10 minutes
- Entire group discussion

Q&A

Thank You

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