Life of an International Student at UCSC

Presented by:
Adrienne Bergenfeld, International Student Advisor
Alicia Haley, SEVIS Coordinator
Keri Toma, Program Coordinator
Presentation Overview

- Introductions
- Who are our students?
- International Mentorship Program
- Life of an International Student at UCSC
- Q&A
Introductions
Who are our students?

Summer Academy International 2015
Enrollment by Region (Fall ‘15)

- China: 65%
- Other Asia: 10%
- Micronesia: 2%
- North America: 4%
- South America: 2%
- Europe: 16%
- Middle East: 2%
- Africa: 1%
- India: 4%
International Undergraduates by Country (Fall '15)

- China: 287
- Korea, Republic of: 19
- India: 19
- Taiwan: 14
- Canada: 13
- Japan: 10
- Hong Kong: 10
- Other: 67

Total: 404
International Undergraduate Enrollment (Fall ‘15)
Composition of Undergraduate Population (Fall ‘15)

Degree-Seeking: 553

Visitors: 78
International Student College Affiliation (Fall '15)
## Top Departments and Divisions (Fall ‘15)

### Top 10 Departments

<table>
<thead>
<tr>
<th>Department</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Economics</td>
<td>140</td>
<td>26.1%</td>
</tr>
<tr>
<td>Computer Science Department</td>
<td>81</td>
<td>15.1%</td>
</tr>
<tr>
<td>Computer Engineering Department</td>
<td>33</td>
<td>6.2%</td>
</tr>
<tr>
<td>Department of Psychology</td>
<td>24</td>
<td>4.5%</td>
</tr>
<tr>
<td>Mathematics Department</td>
<td>27</td>
<td>5.0%</td>
</tr>
<tr>
<td>Department of Biology</td>
<td>24</td>
<td>4.5%</td>
</tr>
<tr>
<td>Film and Digital Media</td>
<td>22</td>
<td>4.1%</td>
</tr>
<tr>
<td>Department of Physics</td>
<td>18</td>
<td>3.4%</td>
</tr>
<tr>
<td>Computational Media</td>
<td>18</td>
<td>3.4%</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>15</td>
<td>2.8%</td>
</tr>
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</table>

### Divisional Affiliation

<table>
<thead>
<tr>
<th>Division</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Division of Social Sciences</td>
<td>186</td>
<td>34.7%</td>
</tr>
<tr>
<td>School of Engineering</td>
<td>171</td>
<td>31.9%</td>
</tr>
<tr>
<td>Division of Physical and Biological Sciences</td>
<td>128</td>
<td>23.9%</td>
</tr>
<tr>
<td>Division of the Arts</td>
<td>37</td>
<td>6.9%</td>
</tr>
<tr>
<td>Division of Humanities</td>
<td>14</td>
<td>2.6%</td>
</tr>
</tbody>
</table>
International Mentorship Program

Presented by:
Keri Toma, Program Coordinator
AY 2015-16

2 Lead Mentors (paid)

12 Peer Mentors (volunteer)
- 7 International
- 5 U.S. Citizens

38 Mentees
Purpose

- To ease the transition of incoming international freshmen into the UCSC campus community by connecting them to campus resources, engaging them in activities, and offering a support system as they navigate cultural, academic, and social transitions.

- To help Lead and Peer Mentors develop leadership, intercultural, and professional skills transferable to future career endeavors.

Goal: Student Support, Engagement & Integration

Goal: Cultivate Student Leaders
Organization

International Mentorship Program Organizational Chart

International Programs Coordinator
Mentorship Program Adviser

Lead Mentor

Senior Mentor  Junior Mentor  Senior Mentor  Junior Mentor  Senior Mentor  Junior Mentor  Senior Mentor  Junior Mentor  Senior Mentor  Junior Mentor  Senior Mentor  Junior Mentor

3-4 Mentees Per Peer Mentor
### Strategies, Activities, Outcomes

<table>
<thead>
<tr>
<th>Overarching Goals</th>
<th>Strategies</th>
<th>Activities</th>
<th>Learning Outcomes Addressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultivate Student Leaders</td>
<td>Training</td>
<td>Peer Mentor Training</td>
<td>#1: Appropriately &amp; Effectively Communicate in Multicultural Context</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lead Mentors: Additional Knowledge &amp; Skills Development</td>
<td>#2: Apply leadership, time management, organizational strategies</td>
</tr>
<tr>
<td></td>
<td>Experiential Development of Skills</td>
<td>Lead Mentor-Peer Mentor-Mentee Interactions</td>
<td>#3: Reflectivity, identify needs &amp; weaknesses, problem-solve</td>
</tr>
<tr>
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<td></td>
<td>Program-wide Activities Planning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Developing Reflective Skills, needs Identification &amp; Problem-solving Skills</td>
<td>Journals &amp; Reports</td>
<td>#3: Reflectivity, identify needs &amp; weaknesses, problem-solve</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Interaction Logs</td>
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<td></td>
<td>Mentor Meetings</td>
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#### Desired Impact

**Short Term Goal:**
Completion of 1 yr program

**Developing Student Leaders**

**Engaged & Integrated Students**

**Mid-Term Goal:**
Junior & Senior Years

**Greater Satisfaction in UCSC Experience**

**Long Term Goal:**
5-10 yrs Post Graduation

**Engaged Alumni**

**Local & Global Leaders**

**Positive feeling toward UCSC**
GOAL: Cultivate Student Leaders

Experiential Development of Skills

Reflective Skills, Needs ID, Problem Solving

Training

6 Smaller Trainings

6 Smaller Trainings

Training Retreat (May)

Training Refresher (Sept.)

Time Management

Stress Management

Cultural Adjustment

Diversity

Leveraging the Mentor Experience

Team Building

Tone Setting 101

Culture

Conflict Management

Goal Setting

Intercultural Communication

Active Listening

Event Planning Basics

Campus Resources

Goal Setting

Interpersonal Skills

Leadership Development
GOAL: Cultivate Student Leaders

Training
- Experiential Development of Skills
  - Reflective Skills, Needs ID, Problem Solving

Interactions
- Adviser to Lead Mentor
- Lead Mentor to Peer Mentor
- Senior to Junior Peer Mentor
- Peer Mentor to Mentee

Quarterly Events
- Monthly Activities
- Day Trips

Organized by Mentors
GOAL: Cultivate Student Leaders

Training

Experiential Development of Skills

Reflective Skills, Needs ID, Problem Solving

Online Interaction Log

- Bi-weekly submissions
- Monitored by Lead Mentors

Bi-Weekly Meetings

- Trainings (1-1.5 hr)
- Check-in
- Facilitated by Lead Mentors
GOAL: Student Engagement & Integration

Strategy

Community Building

Engagement & Integration

Resource Identification & Development

Team Building Activities

Weekly Check-ins

Quarterly Community Events

Program Passport

Monthly Group Activities

Online Interactions
GOAL: Student Engagement & Integration

Strategy

1. Program Knowledge & Engagement
   - REQ: Signed Program Contract
2. Campus Knowledge & Engagement
   - REQ: Campus Resource Activity
3. Community Knowledge & Engagement
4. Personal Growth
   - REQ: Goal Setting Worksheet (part of contract)

Community Building

Engagement & Integration

Resource Identification & Development

Program Passport

Online Interactions

- Posting about events/activities online
- Inviting others to do things
<table>
<thead>
<tr>
<th>GOAL: Student Engagement &amp; Integration</th>
<th>Community Building</th>
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</thead>
<tbody>
<tr>
<td>Strategy</td>
<td>Engagement &amp; Integration</td>
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<tr>
<td></td>
<td>Resource Identification &amp; Development</td>
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</table>

**Mentor Training**

**Resource Identification Activity**

**Collaborative Online Resource Development**
IEO Programming

**Monthly Events**
- Campus Hikes
- Coffee Hours
- Tea & Talk (CAPS)

**Workshops**
- CA Drivers’ License
- U.S. Culture
- Immigration
- CA State Tax

**Special Events**
- Photo Contest
- Photo Showcase & Alumni Reception (4/29)
- International Mingle
- International Education Week
- Day Trips

**For Faculty & Staff**
- Intercultural Communication
- Immigration Basics
- Chinese Name Pronunciation
Life of an International Student at UC Santa Cruz

Presented by:
Adrienne Bergenfeld, International Student Advisor
Alicia Haley, SEVIS Coordinator
New students at the Fall 2015 Welcome Dinner

The Basics
What??!

F-1
Visa
CPT
Status
I-20
LOA
DS-2019
RCL
J-1
Definitions for The Basics

- **Visa**
  - Stamp placed in student’s passport allowing entry to the U.S. (along with other documentation)

- **F-1**
  - Visa category normally used for degree-seeking students

- **J-1**
  - Visa category normally used for non-degree or short term students

- **Status**
  - This is based on the type of visa a person has. If F or J, they are in student status

- **I-20**
  - Document created by IEO that an F-1 student needs to obtain a visa and enter the U.S.

- **DS-2019**
  - Document created by IEO that a J-1 student needs to obtain a visa and enter the U.S.
Basics+

- Internship/Work Authorization
  - On campus
  - Off campus
    - Curricular Practical Training (CPT)
More Basics+

• Leave of Absence (LOA)
  ◦ What it means to IEO
  ◦ What it means to UCSC
Even More Basics+

- Reduced Course Load (RCL)
  - Language difficulties
  - Placed in the wrong level
  - Medical reasons
  - Last term
Case Studies

Students and Scholars at a Coffee Hour
Case Study Activity

- Divide into groups…
- Directions
  - You will be assigned one of the 4 case studies listed, if you have time you can proceed to review the others
  - Select one person to be the spokesperson
- Small group discussion for 10 minutes
- Entire group discussion
Q&A
Thank You

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