Enriching Opportunities...for Students and Advisers

Winter Advising Forum 2017
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Share an enriching experience you had as a student!
High Impact Educational Practices
High Impact Educational Practices

- **Who**
  - George Kuh
  - Association of American Colleges and Universities (AAC&U)


- **What**
  - Teaching and (active) learning processes
  - Increase student retention
  - Increase student engagement
High Impact Educational Practices

- First-Year Seminars and Experiences
- Common Intellectual Experiences
- Learning Communities
- Writing Intensive Courses
- Collaborative Assignments and Projects
- Undergraduate Research
- Diversity/Global Learning
- Service Learning
- Internships
- Capstone Courses and Projects
UCSC Campus Goals

- Enhance the role of the Colleges in student success
- Implement new tools to support undergraduate student academic success, such as adviser-to-adviser communication systems, classroom and curricular capacity assessments, and case management for early intervention
- Improve campus climate for all students, with special attention to groups underrepresented in higher education
- Implement programs for graduate and undergraduate students to develop professional skills for future careers.
- Develop mentorship programs that connect current students with alumni
Undergraduate Education Goals

2016-2017

- Student Success
- Enrollment
- College Endowments

Koret Scholars, 2016-2017

UE Goals 16-17
The overarching goals of the Student Success Division are to:

- increase overall graduation rates
- decrease time to degree
- eliminate disparities in graduation rates for historically underserved student groups

UC Santa Cruz Goals 2015
With a partner, write down as many enriching opportunities you can think of at UC Santa Cruz (be specific)!

We’ve come a long way!
Enriching Opportunities at UC Santa Cruz
Undergraduate Research

● All divisions and disciplines
● Faculty or student-originated
● Why: Exploration, preparation, connections, impact
● Formats: Faculty/labs, programs, courses, independent study
● Engagement with faculty, staff, graduate students, peers...
● Suggestions for best practices:
  ○ Connect with undergraduate research coordinator : )
  ○ Be familiar with funding sources or pathways via your college, department or division
  ○ Helpful to know about some faculty research areas
  ○ Encourage! It is possible
Study Abroad

- Variety of programs
  - UCSC Programs
  - UC Education Abroad Program (EAP)
  - UC Quarter & Summer Abroad
  - Independent Programs
- Study, research, intern abroad
- Suggestions for best practices:
  - Connect with Study Abroad staff
  - Encourage early planning
  - Letters of recommendation
  - Talk to returning students about their experiences
Service Learning

UC Santa Cruz Committee on Educational Policy Description:

Courses that carry the PR-S GE designation provide supervised learning experiences where students reflect on, communicate, and integrate principles and theories from the classroom in real-world settings. Service learning provides students with an opportunity to integrate their academic coursework with community involvement. Students gain valuable practical skills while giving back to the community.
Let’s hear from our students!
Colleges 9 & 10 Service Learning Course
Esprit de Corps
Many colleges and some departments have their own service learning courses designed to enhance service learning in relation to the college theme or experience related to department majors and research.

**Other service learning options:**

**Student Volunteer Center**

- Student Volunteer Center Internship Program (for 3 units and PR GE)!
- Hosts a Volunteer Fair every fall!
- Database of approximately 300 organizations!
- Weekly newsletter for students with opportunities!

**Santa Cruz Volunteer Center**

1740 17th Ave, Santa Cruz, CA 95062
Suggestion for best practices:
Make your service learning opportunities prominent on your website!
Inform relevant staff and peer advisers of service learning opportunities to share with students.
Encourage students to enroll in service learning courses or utilize the Student Volunteer Center or Santa Cruz Volunteer Center!
Internships
Resources for students:

**UC Santa Cruz Career Center**

**SlugQuest**: jobs and internship opportunities

**Monterey Bay Internships**: transition for young adults from higher education to the workforce

**Internships & Santa Cruz Economic Development Project for Innovation and Entrepreneurship (PIE)**: support entrepreneurship in Santa Cruz

**Career Fairs** UCSC Career Center: UCSC Spring Job & Internship Fair April 19th, 2017 AND locally: Santa Cruz Chamber of Commerce Business Fair March 15th
Internships

Resources for advisers:

- Paid internships should provide an educational opportunity for the student; otherwise it’s considered a part-time job.

- Unpaid internships at nonprofit organizations are okay!

- Unpaid internships at for-profit, private sector organizations, review handout from U.S. Department of Labor: Wage and Hour Division (WHD): the internship experience is for the benefit of the intern and doesn’t replace what should be a paid position.
Suggestion for best practices:
Refer students to Career Center resources and websites.
Encourage students to look directly at company website that they are interested in interning at for university recruiting.
Encourage students to attend networking events!
Field Study

Field study provides students with a practical context in which they can integrate course material. Students work in a real-world setting where they are trained and supervised by a professional in their area of interest and a faculty member sponsors each student, providing guidance and encouraging them to blend the knowledge acquired from their major courses with the training they receive in the field placement.
UCSC Field Study Programs...

Anthropology
Economics
Latin American & Latino Studies
Psychology
Community Studies
Environmental Studies
Merrill College

Any others???
Student Testimonials
I interned for a local non-profit during my field study. This experience provided me with the opportunity to gain professional skills and apply what I was learning in the classroom. Having entered real estate after graduating, I found that the people and problem solving-skills and professionalism that I cultivated during my internship were invaluable in my future work. The organization that I worked for was receptive to my ideas, which increased my confidence as I saw the real world application of my education. Furthermore, seeing that my work was helping this organization to achieve it’s mission gave me a new sense of excitement and responsibility in my studies.
I went specifically to the Economics Office to get an internship at the Catalyst, as a fledgeling concert promoter during my junior and senior years at UCSC. I wanted to see how things worked at the best venue in town. I still can't believe that 10 years later I am the one sending offers and trying to convince the best bands to come and play in Santa Cruz. If it wasn't for the field study program at UCSC, I have no idea what I would be doing with my life, but because of the foot-in-the-door opportunity that field study provided, I was able to ascertain what would eventually become my career. Having a career instead of a job is truly the American dream and the resources provided at UCSC allowed me this amazing opportunity.
Suggestion for best practices:
Inform students of field study options in their major and refer to department or college.
Encourage students to consider the benefits of field study internships for course credit and general education requirements!
Student may be able to find their own internship and get field study credit as well; it doesn’t hurt to ask!
Graduate School & Fellowships

- Graduate School
  - Exploration
  - Preparation
- Fellowships
  - Strauss Public Service Scholarship
  - Truman Scholarship (public service)
  - Marshall Scholarship (graduate study in the U.K.)
- Suggestions for best practices:
  - Connect with: Career Center, fellowship coordinator
Honors Program: College Scholars Program

- Frosh only
- Fall Start--through admissions decisions
- Spring Start--application process
- Curriculum
- Benefits

Suggestions for best practices (for Spring Start):
  - Put on students radar; direct to more information (online) or to email contacts
  - College advisers: Encourage student applicants, work with Provost and/or honors coordinator for list of eligible students
How would you bring these opportunities into your advising sessions?
Putting it to practice...
Referrals

On campus:

Undergraduate Research & Honors Programs
Career Center
Student Volunteer Center
Field and Exchange Programs
College Advising
Links to Major Advisers
Study Abroad

Off campus:

Santa Cruz Volunteer Center
Santa Cruz Chamber of Commerce
New Wave Networking
Business Network International
Think Local First
Career Advice Network
Slug to Slug
Consult with Colleagues & Networking

- Questions re: setting up field study in your department or internship opportunities?
- Collaborate with field studies coordinators and advisers!
- Share best practices.
- Use other’s ideas (you don’t have to reinvent the wheel)!
- Sign-up for email newsletters in job market or industry of your students interests.

- Find an amazing internship opportunity? Share it with the campus community!
- Encourage open communication and referrals.
- Be inclusive, not exclusive!
- Attend networking events to promote UCSC students as excellent volunteers and interns.
Workshops & Presentations

- Example: Research, honors, fellowships, scholarships
  - Campus-wide
  - Colleges
  - STEM Diversity
  - STARS
  - Departments
    - ECON
  - Classes
  - Student organizations
Resources/References

- Campus Goals:  

- Undergraduate Education Goals:  
  https://www.ue.ucsc.edu/sites/default/files/UE%20Goals%202016-17.pdf

- Student Success Goals:  

- U.S. Department of Labor:  
  https://www.dol.gov/whd/regs/compliance/whdfs71.htm

- High-Impact Educational Practices:  
  https://www.aacu.org/leap/hips
Questions & Discussion
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