Advising Task Force



OVERVIEW AND DISCUSSION WINTER ADVISING FORUM, 2018

What we'll cover today

- Introduction to the Advising Task Force
- ▶ Task Force Charge
- ▶ Top Recommendations
- ▶Q&A/ Discussion

Task Force Members

- Dave Belanger, Acting Dean PBSci
- Jenny Brown, FIDM Dept Manager
- Manel Camps, Crown Provost
- Kyle Eischen, Asst. Dean Soc Sci
- ► Richard Hughey, VPDUE
- Galen Jarvinen, Chancellor's Office Special Assistant
- Christina Navarro, LALS Dept Manager
- Christina Ortega, Psychology Adviser

- Jaye Padgett, VPSS (Chair)
- Pablo Reguerin, AVC Student Achievement & Equity; EOP
- Peggy Rose, Assoc. Director EOP
- Stephanie Sawyer, History Asst. Manager & Program Coord.
- Stacey Sketo-Rosener, AVP Undergraduate Advising
- Beth Thompson, Merrill College Lead Academic Preceptor
- Monique Vairo, BSOE Advising Coordinator

Task Force Charge



Task Force Charge (abbreviated)

- 1. Consider options to advising practices that:
- Are responsive to underlying causes of attrition or increased time-to degree
- Ensure students receive consistent, actionable direction independent of the source of that information
- Address issues of adviser time and support resources being spread thin or deployed narrowly to subpopulations
- Take optimal advantage of analytics, communications, tools that are part of our EAB contract

Task Force Charge (abbreviated)

2. Review and assess state of advising at UC Santa Cruz; identify areas of effectiveness or gaps; point out areas where there are overlapping responsibilities, unclear roles, etc.

Task Force Charge, abbreviated

3. Recommend ways in which existing advising resources can be directed to maximize student success, create accountability, provide personalized intervention. Recommendations should be mindful of constrained resources. It will be critical to identify where advising services can be restructured in costeffective ways that still best serve our students.

Task Force Charge, abbreviated

4. Identify advising-related policy issues that should be considered by appropriate campus groups.



Recommendations



IMPROVE ADVISING COORDINATION

- Establish an Advising Council
- Create divisional lead adviser positions
- Create a programs advising coordinator position similar to the colleges advising coordinator position



SIMPLIFY PROCESSES; ENHANCE SELF-ADVISING TOOLS

- Create a one-stop authoritative advising website
- Re-design the online catalog
- Make MQ, declaration and appeals policies and processes simple and uniform for all programs
- Create online major declaration tools for all programs

INCREASE CAPACITY

- House EOP counselors in the colleges; hire enough for one in each college
- Preserve the 2 college advisers on temporary funding; bring 9/10 advising office to 5 advisers
- Implement a tool for creating academic plans
- Refine processes to ensure best use of classroom capacity

PROVIDE PROFESSIONAL DEVELOPMENT

- Establish campus-wide training for all advisers
- Guarantee funding for external professional development; establish expectation for development



TRACK RESULTS

- Develop metrics to assess student achievement of learning outcomes, including career readiness; track those metrics and use to inform advising and decision making



Wow!

That's a lot of recommendations!

Q&A / Discussion:

Your thoughts?