

**FINAL: Orientation academic advising learning outcomes, UCSC Fall 2019:**

**In March through May, students will:**

<b>Learning Outcome</b>	<b>Delivery Methods</b>
1. Review and understand what's required to meet their admission conditions, verify they have met conditions, and review consequences of not doing so. (FR, TR)	Admissions emails; Orientation emails; Orientation website;
2. Complete writing placement through the AWPE or other means (FR)	System-wide message; Admissions emails
3. Assess in ALEKS, if math is required for their major, and work in ALEKS to build skills (FR)	Email sent from Advising/ Orientation
4. Review opportunities for Summer Academy; evaluate whether to participate (FR, TR)	Admissions emails and admit packets; Summer Session emails; Orientation materials
5. Activate @ucsc email address and use for campus communications (FR, TR)	Admissions emails; Orientation emails; Orientation website; To Dos
6. Identify the role of department and college advisers, and who to contact for what (FR, TR)	Orientation emails sent as students SIR with link to video

**After completing Course 1, students will:**

<b>Learning Outcome</b>	<b>Additional Delivery Method(s)</b>
1) Check their "To Dos" and "Holds" on an ongoing basis through the summer (FR, TR)	Admissions email (when SIR; May; June; July)
2) Participate in self-exploration activities (Focus 2) to aid in goals clarification and major selection or confirmation (FR)	

5) Review requirements for their intended major (or a major of interest, for undecided students)	Course 2
6) Review the skills required, opportunities offered, and possible careers for their intended major (FR, TR)	
7) Assess and/ reassess in ALEKS, if math is required for their intended major (FR)	Email in May Courses 2, 3
8) Submit their transcripts and test scores by the deadline to both Admissions and departments that request them. (FR, TR)	Admissions emails; Orientation email; and dept. follow-up for unofficial
9) Identify the role of department and college advisers, and who to contact for what	College provost/ preceptor welcome communications

**After completing Course 2, students will:**

<b>Learning Outcomes</b>	<b>Additional Delivery Method(s)</b>
1. Demonstrate understanding of the roles of college and major advisers, and identify how to make arrangements to meet and/or communicate with them. (FR, TR)	Course 1
2. Identify the courses and grades required to declare their intended major (major qualification requirements) or, for exploratory students, where to find this information for possible majors of interest (FR, TR)	
3. Identify when they will be required to formally declare a major (FR, TR)	
4. Identify what credit they will earn for any AP or IB exams they've passed; confirm their scores have been received and posted to their record; follow up appropriately if scores are not in the MyUCSC portal by the time of enrollment. (FR, TR)	

5. Verify which transfer course(s) apply toward their intended major requirements. (TR)	Individual department outreach
6. Identify where and when they can find their transfer/test credits on MyUCSC. (FR, TR)	
7. Complete placement for initial courses required for their major (FR, TR)	
8. Demonstrate understanding of the intent of the categories of graduation requirements (GE, major, university, etc.) and identify where to find specific information about how to fulfill them. (FR, TR)	
9. Evaluate whether part-time or full-time enrollment is appropriate for them, and identify enrollment limits for each. (FR, TR)	
10. Review the grading requirements for their intended major (FR, TR)	
11. Demonstrate an understanding of the role of discussion sections in enrollment and academic success (FR, TR)	
12. Demonstrate understanding of upper vs. lower division numbering system (FR, TR)	
13. Identify who to contact if they need help choosing classes or enrolling (FR, TR)	Messaging through Orientation/ Orientation Leaders
14. Successfully choose and enroll in an appropriate course load for fall based on major choice, college, and writing placement. Doing so will require: (FR, TR) <ul style="list-style-type: none"> <li>○ Identifying first classes to take for major</li> <li>○ Identifying whether writing and college courses are needed</li> <li>○ Identifying alternative classes in case they cannot access first choices</li> <li>○ Utilizing information re: GE and electives to choose non-major courses</li> <li>○ Using the online enrollment system to enroll (including MyScheduler, identifying the difference between Add/Drop/Swap and Editing a Class, reviewing enrollment messages, etc.)</li> </ul>	Enrollment videos Follow-up outreach from advisers
15. Identify and review the online resources available at UCSC (General Catalog, Navigator, MyUCSC, Academic Calendar, Advising Site, Department and College sites) (FR, TR)	Course 3

**After attending college and department academic advising sessions during Fall Welcome Week students will:**

<b>Learning Objectives</b>	<b>Delivery Methods</b>
1. Know who their academic advisers are, and the role and responsibilities of students and advisers in the advising relationship. Understand how to contact advisers and schedule an appointment. (FR, TR)	College & Department presentations Advising Syllabus
2. Review and understand the university’s privacy regulations, including what information advisers are required to report, and build an understanding with their family about whether and how they will share information. (FR, TR)	College presentations
3. Demonstrate understanding of the concept of being a self-directed learner, and their role as a responsible decision-maker in directing their education. (FR, TR)	College & Department presentations
4. Be exposed to the opportunities, faculty, and research in their intended major (or majors of interest) in order to build academic engagement (FR, TR)	Department presentations
5. Demonstrate understanding of the deadline by which they must qualify for and declare a major, and the steps required to do so (FR, TR)	College & Department presentations Advising Syllabus
6. Identify MyUCSC as the primary source to check their grades and academic progress (FR, TR)	College presentations Advising Syllabus
7. Review their “To Do List” on a weekly basis in case of holds or other important items that have pending deadlines (FR, TR)	College presentations
8. Take AWPE if required (FR)	Writing Program outreach

9. Identify the support resources available to them at UCSC (EOP, STARS, CAPS, MSI, DRC etc.) (FR, TR)	College and Department presentations and/or distributed materials
10. Examine opportunities for enrichment (EAP, UC/DC, undergrad research, etc.) (FR, TR)	College and Department presentations and/or distributed materials
11. Identify their incoming class level, and understand how much time they have to complete their degree according to the university's time-to-degree policy (FR, TR)	College presentations and/or distributed materials
12. Understand how and when they will develop a personalized quarter-by-quarter plan to graduation. (FR, TR)	Department presentations and/or distributed materials
13. If their intended major has a three-year pathway, identify where to find the pathway plan (FR)	Department presentation and/or distributed materials
14. Identify and attend other Welcome Week events as appropriate (Housing, EAP, Intl, EOP, STARS, etc.) (FR, TR)	College presentation and/or distributed materials

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